



School Development Plan 2019-20

 Learning

 Perseverance

 Manners

School Aims

-  To be life long learners
-  To develop positive attitudes and tolerance for both themselves and others
-  To foster a strong sense of respect and responsibility for themselves and the community

Main Priorities for 2019-20

1. To further improve the curriculum to ensure challenging progressive and inspirational learning opportunities
2. To continue to provide a vocabulary rich learning environment/ To further improve attitudes and responsibilities of the children (resilience)
3. To ensure attendance remains a high priority/ To further improve learning information for parents while managing staff workload

 Priority 1 Further improve the curriculum to ensure challenging progressive and inspirational learning opportunities					
Why?	What are we aiming for?	What are we going to do?	Who/ When?	Cost?	What we'll see when we are done?
To further improve our curriculum	To provide challenge through a meaningful curriculum	Review the curriculum to inspire and extend all learners. Ensure our curriculum sequentially meets the needs of all learners. To carefully plan for the differing needs of the learners within the lessons.	All staff	time	Our curriculum will be embedded securely and consistently across the school. Staff will have a firm and common understanding of the school's curriculum intent and what it means for their practice. Across all parts of the school, series of lessons contribute well to delivering the curriculum intent.
To further ensure our maths learning meets the needs of all learners	To develop approaches to adapting learning to meet the needs of all.	Staff work collaboratively to assess, plan, do and review, focussing on developing approaches to supporting and enriching learning. Deeper learning questions/ activities will be planned for each part of the lesson so that all have the opportunity to engage. Support materials/resources available to scaffold learning for those struggling to grasp a concept.	All staff	Fully funded through Maths Hub	There is a developing whole school understanding of the term 'greater depth' and how it might look in practice. Children can explain how they are challenged or supported throughout a lesson.

 Priority 2 To continue to provide a vocabulary rich learning environment					
Why?	What are we aiming for?	What are we going to do?	Who/ When?	Cost?	What we'll see when we are done?
Children need to understand, use and apply challenging vocabulary in order to fully access the learning opportunities.	Children are equipped with the knowledge and skills to fully access a challenging curriculum	Ensure key vocabulary is identified and taught. To provide books matched to the learning intent.	All staff	£2000 books	Children develop detailed knowledge and skills across the curriculum and, as a result, achieve well.

 Priority 3 To ensure attendance remains a high priority/ To further improve learning information for parents while managing staff workload					
Why?	What are we aiming for?	What are we going to do?	Who/ When?	Cost?	What we'll see when we are done?
Attendance remains a priority for some families	Attendance will be in line with national averages	Work with the attendance service to ensure all children attend school if well enough to do so.	Attendance officer/ headteacher	£500 attendance SLA	Attainment for persistent attenders will improve.
Our questionnaire shows some parents are not aware of the information we provide	Parents are provided with the information to support their children	Review the timescales and the way we provide and publicise information	All staff	n/a	Parents will have sufficient knowledge about the learning and curriculum.