



Three Legged Cross First and Nursery School

Self-Evaluation Summary 2020-21

	Information	
<b>Context</b>	Age range: 2-9 years Number on roll: 112 in 6 classes inc. managed nursery, 94 school age children YR, Y1, Y2, Y3 and Y4, (nursery increases throughout the year). Disadvantaged: 49% with poor local transport links SEND: 12% Responsible Body: Heath Academy Trust, converter academy National Support School with headteacher NLE and CEO of Heath Academy Trust Designated National Teaching School as Holt Heath Alliance International Award, Arts Mark Gold Award and Inspire Maths Advocate status.	
<b>Areas on school development plan</b>	To return all children to school in a safe learning focused environment. To ensure our children's achievement and wellbeing are not disadvantaged by the COVID-19 crisis To establish safe ways of working for our pupils, staff and visitors while prioritising achievement and learning.	
<b>Progress made on previous inspection action points</b>	<u>Previous inspection</u> We have made significant improvements to the outdoor provision in our Early Years Foundation Stage to ensure full access to outdoor play in all weather. Our Early Years provision was judged as outstanding in February 2014.	
<b>Quality of education</b>	<b>Strengths</b>	<b>Next Steps</b>
	Our ambitious curriculum is coherently planned with a firm and common understanding and embedded securely and consistently across the school to ensure all learners achieve highly. Reading is prioritised and embedded in our curriculum	To ensure our parents and carers can easily access information about our curriculum. Ensure all learners have online learning access.
<b>Behaviour and attitudes</b>	Learners have highly positive attitudes and commitment to their learning, perseverance and manners. Pupils are motivated and support one another to succeed.	Continue to support and challenge families when attendance is less than good.
<b>Personal development</b>	Our curriculum enables our pupils to develop as responsible, respectful and active citizens. Our pupils learn from a wide rich set of experiences intertwined within our carefully planned curriculum.	To further involve parents in their child's learning by providing shared opportunities and information.
<b>Leadership and management</b>	Our school has a clear and ambitious vision for our learners. Staff are committed to relentless improvement in the teaching and learning of the curriculum. The development and strengthening of the quality of our workforce, alongside commitment to a balanced workload, is always a high priority.	We will support other schools through our NSS/ Teaching Schools accreditation to raise standards within local schools and ensure a strong improvement culture in our school.
<b>Early Years</b>	Our Early Years provision, led by an experienced Early Years teacher, is highly ambitious for our learners with high levels of engagement and perseverance.	To further improve the development of
<b>Overall Effectiveness</b>	Safeguarding is effective. Our school aims of <i>learning, perseverance and manners</i> strongly underpin the spiritual, moral, social and cultural development of all pupils. Our school meets the different needs of our learners, including disadvantaged and SEND, through the coherently and cumulative planned sequence of our curriculum and our in depth knowledge of our individual learners.	