

Butterflies (Nursery)

Curriculum

Autumn	Spring	Summer
All about me	Toys	Moving things (inc transport)
British values/ learning, perseverance and manners	British values/ learning, perseverance and manners	British values/ learning, perseverance and manners
<p>Learning, perseverance and manners are central to all that we do at Three Legged Cross First and Nursery school.</p> <p>We teach mutual respect, tolerance, democracy, rule of law and individual liberty through assemblies and progressive tailored learning throughout our curriculum. Opportunities for you to engage and celebrate your child/ children's learning, perseverance and manners are offered during the year and can be found on our school calendar. https://3lxschool.com/calendar/</p>		
Phonics	Phonics	Phonics
<p><u>Phase 1 of the 3LX Letters and Sounds scheme.</u></p> <p>Children will begin to discriminate between different environmental and voice sounds that they hear through a variety of games and practical activities. They will begin to recognise initial sounds in words and blend phonemes that they hear together to make words. They will also begin to recognise some of the phase 2 graphemes ready for their reception learning. Below are some websites you may find useful in order to support your child with this element of their learning:</p> <p style="text-align: center;">http://www.letters-and-sounds.com - for information about each of the phases.</p> <p style="text-align: center;">https://www.phonicsplay.co.uk/index.htm - this website has a range of free games for each phase.</p> <p style="text-align: center;">https://www.teachyourmonstertoread.com- a free game to support your child with their reading.</p>		
English	English	English
<p>Opportunities for building communication skills and language is interwoven into all areas of our learning. Our English learning focusses on building and applying speaking, listening, attention and understanding skills. The children will be encouraged to:</p> <ul style="list-style-type: none"> • Enjoy listening to longer stories and remember much of what happens, tell stories, talk about familiar books and know some rhymes <ul style="list-style-type: none"> • Use a wider range of vocabulary, understand instructions and questions and use longer sentences <ul style="list-style-type: none"> • Start a conversation and continue it for many turns • Express a point of view and to debate when they disagree, using words as well as actions <ul style="list-style-type: none"> • Sing a large repertoire of songs • Develop their pronunciation 		
Maths	Maths	Maths

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<p>We will follow the Firm Foundations EYFS Maths scheme and will be focussing on</p> <ul style="list-style-type: none"> • Showing 'finger numbers' up to 5 • Reciting numbers past 5 • Saying one number for each item in order: 1, 2, 3, 4, 5 	<p>We will follow the Firm Foundations EYFS Maths scheme and will be focussing on</p> <ul style="list-style-type: none"> • Knowing the last number reached when counting a small set of objects is the total • Comparing quantities using 'more than' and 'fewer than' 	<p>We will follow the Firm Foundations EYFS Maths scheme and will be focussing on</p> <ul style="list-style-type: none"> • Making comparisons between objects relating to size, length, weight and capacity • Correcting an error in a repeating pattern • Sequencing events using words such as 'first', 'then...'
Science	Science	Science
<ul style="list-style-type: none"> • Understand how to listen carefully and why listening is important. • Listen carefully to rhymes and songs, paying attention to how they sound. • Explore a sound making a vibration 	<ul style="list-style-type: none"> • Use sight, hearing, smell, touch and taste during exploration the forest area. (taste as a forest snack). • Look for animals under logs and stones. • Help children to care for animals and take part in first-hand scientific explorations of animal life cycles, such as caterpillars or chick eggs 	<ul style="list-style-type: none"> • Care for and grow sensory plants and flowers: herbs, soft plants for downy leaves to feel • Notice and see orange and apple seeds
PE	PE	PE
<p>Carefully planned opportunities for development of gross and fine motor skills are embedded in everyday activities for the children. In addition, children will focus on:</p> <ul style="list-style-type: none"> • Continuing to develop movement, balance, riding and ball skills • Going up steps or climb apparatus, using alternate feet 	<p>Carefully planned opportunities for development of gross and fine motor skills are embedded in everyday activities for the children. In addition, children will focus on:</p> <ul style="list-style-type: none"> • Starting to take part in group activities or in teams • Using and remembering sequences and patterns of movements related to music and rhythm 	<p>Carefully planned opportunities for development of gross and fine motor skills are embedded in everyday activities for the children. In addition, children will focus on:</p> <ul style="list-style-type: none"> • Using one-handed tools such as scissors • Collaborating with others to manage large items
History	History	History
<ul style="list-style-type: none"> • Begin to make sense of their own life story and family's history 	<ul style="list-style-type: none"> • Recognise that a range of technology is used in places such as homes and schools 	<ul style="list-style-type: none"> • Recognise environments that are different to the one they live in, including through pictures from the past in stories
Geography	Geography	Geography
<ul style="list-style-type: none"> • Discuss own homes and materials used to build them 	<ul style="list-style-type: none"> • Begin to draw information from a simple map 	<ul style="list-style-type: none"> • Recognise environments that are different to the one in which they live
Computing	Computing	Computing
<ul style="list-style-type: none"> • Understand the need to take turns with equipment 	<ul style="list-style-type: none"> • Hold a tablet carefully • Use it whilst sitting down • Know how to clean the screen 	<ul style="list-style-type: none"> • Use the iPad to control the Duplo train coding set
RE	RE	RE

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<ul style="list-style-type: none"> Develop positive attitudes about the differences between people 	<ul style="list-style-type: none"> Explore the Bible story of Noah's Ark 	<ul style="list-style-type: none"> Learn about the Hindu Holi festival of colour
MFL	MFL	MFL
<ul style="list-style-type: none"> Hear some greetings in different languages 	<ul style="list-style-type: none"> Hear some greetings in different languages 	<ul style="list-style-type: none"> Hear some greetings in different languages
PSHE	PSHE	PSHE
Learning about new beginnings: <ul style="list-style-type: none"> Establish sense of self Notice differences 	Learning about setting goals: <ul style="list-style-type: none"> Select and use resources to help them achieve a goal they have chosen or is suggested to them Become more confident with unfamiliar people in the safe nursery context 	Learning about relationships: <ul style="list-style-type: none"> Find solutions to conflicts and rivalries Understand gradually how others might be feeling
Forest	Forest	Forest
<ul style="list-style-type: none"> Forest safety: boundaries and fire circle rules Cooperation and independence skills: begin to dress for forest learning, naming what they need to wear 	<ul style="list-style-type: none"> Children make decisions on managing risks to carry small objects safely e.g. sticks Tool skills: begin to use hand tools, buckets, spades, rakes, etc. 	<ul style="list-style-type: none"> Den building: Begin to roll large objects Safety: begin to learn to manage risks such as moving or lifting objects
Music	Music	Music
<ul style="list-style-type: none"> Begin to build a repertoire of songs and dances Explore the different sounds of instruments 	<ul style="list-style-type: none"> Begin to build a repertoire of songs and dances Explore the different sounds of instruments 	<ul style="list-style-type: none"> Sing songs, make music and dance and experiment with ways of changing them
Art/ DT	Art/ DT	Art/ DT
<ul style="list-style-type: none"> Explore colour and colour-mixing Create closed shapes with continuous lines, and begin to use these shapes to represent objects 	<ul style="list-style-type: none"> Drawing from imagination and from observation Water painting and drawing with chalks and pencils 	<ul style="list-style-type: none"> Explore colour and colour mixing Mark making with toys Big sweeping movements on large areas
Nursery rhymes	Traditional tales	The farm
British values/ learning, perseverance and manners	British values/ learning, perseverance and manners	British values/ learning, perseverance and manners
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Maths	Maths	Maths
<p>We will follow the Firm Foundations EYFS Maths scheme and will be focussing on</p> <ul style="list-style-type: none"> • Experimenting with own symbols and marks as well as numerals • Linking numerals and amounts up to 5 • Subitising up to 3 objects 	<p>We will follow the Firm Foundations EYFS Maths scheme and will be focussing on</p> <ul style="list-style-type: none"> • Talking about and explore 2D and 3D shapes using language such as sides, corners, straight, flat and round • Selecting shapes appropriately in play • Talking about patterns around them • Extending and creating a 2 step repeating pattern 	<p>We will follow the Firm Foundations EYFS Maths scheme and will be focussing on</p> <ul style="list-style-type: none"> • Combining shapes to make new ones • Solving real world mathematical problems with numbers up to 5 • Understanding position through words alone, with no pointing
Science	Science	Science
<ul style="list-style-type: none"> • Talk about what they see using wide vocabulary • Explore materials with similar and different properties • Notice changes in materials, e.g. melting and cooking changes 	<ul style="list-style-type: none"> • Use a variety of torches to explore how light shines through some materials • Investigate shadows 	<ul style="list-style-type: none"> • Understand the key features of a life cycle of a plant and an animal • Observe an apple core, or similar, going brown and mouldy over time

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Carefully planned opportunities for development of gross and fine motor skills are embedded in everyday activities for the children. In addition, children will focus on being able to: <ul style="list-style-type: none"> • Skip, hop, stand on one leg and hold a pose for a game like musical statues • Use large muscle movements to wave flags and streamers, paint and make marks 	Carefully planned opportunities for development of gross and fine motor skills are embedded in everyday activities for the children. In addition, children will focus on: <ul style="list-style-type: none"> • Matching developing physical skills to activities, e.g. choose to walk carefully across a plank rather than run • Choosing the right resources to carry out their plan 	Carefully planned opportunities for development of gross and fine motor skills are embedded in everyday activities for the children. In addition, children will focus on: <ul style="list-style-type: none"> • Being increasingly independent getting dressed and undressed • Using a comfortable grip with good control when holding pens and pencils, showing a preference for a dominant hand
History	History	History
<ul style="list-style-type: none"> • Notice seasonal changes as time passes • Discuss images of familiar situations in the past through books and stories 	<ul style="list-style-type: none"> • Understand that some places are special to others • Recognise that people have different beliefs and celebrate special times in different ways 	<ul style="list-style-type: none"> • Explore history in pictures by looking at farm pictures and equipment from the past
Geography	Geography	Geography
<ul style="list-style-type: none"> • During play, use car mats to begin to understand the features of a simple map 	<ul style="list-style-type: none"> • Make a simple map of a character's journey, e.g. Little Red Riding Hood's journey through the forest 	<ul style="list-style-type: none"> • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos
Computing	Computing	Computing
<ul style="list-style-type: none"> • Ask permission to use technology such as an iPad 	<ul style="list-style-type: none"> • Use a familiar learning application on an iPad 	<ul style="list-style-type: none"> • Use simple programs to manipulate change, such as a picture editor
RE	RE	RE
<ul style="list-style-type: none"> • Understand that others may celebrate occasions special to them in different ways 	<ul style="list-style-type: none"> • Learn about pancake day and lent and the Christian festival of Easter 	<ul style="list-style-type: none"> • Learning about Vesak (Buddhism) • Think about special foods eaten on special occasions
MFL	MFL	MFL
<ul style="list-style-type: none"> • Hear some greetings in different languages 	<ul style="list-style-type: none"> • Hear some greetings in different languages 	<ul style="list-style-type: none"> • Hear some greetings in different languages
PSHE	PSHE	PSHE
Learning about getting on and falling out: <ul style="list-style-type: none"> • Talk with others to solve conflicts 	Learning about feeling good about ourselves: <ul style="list-style-type: none"> • Develop appropriate ways of being assertive • Show more confidence in new social situations 	Learning about changes in our lives: <ul style="list-style-type: none"> • Find ways to manage transitions • Play with one or more other children

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<ul style="list-style-type: none"> • Develop their sense of responsibility and membership of a community • Understand why we follow rules 		<ul style="list-style-type: none"> • Talk about feelings using words like 'happy', 'sad', 'angry' or 'worried'.
Forest	Forest	Forest
<ul style="list-style-type: none"> • Tool skills: Begin to use hand tools for stirring and mashing. Cut string • Den building: Create an area as a 'house' • Woodland art: make marks in the soil and mud • Introduce hide and seek 	<ul style="list-style-type: none"> • Den building: Begin to cooperate to move large objects • Woodland art: Create mud pictures • Tool skills: with adult support, use potato peelers 	<ul style="list-style-type: none"> • Woodland art: create natural material artwork • Den building: with adult support, construct a simple pallet shelter
Music	Music	Music
<ul style="list-style-type: none"> • Sing the pitch of a tone sung by another person ('pitch match') • Remember and sing entire songs 	<ul style="list-style-type: none"> • Create their own song around one they already know • Play instruments with increasing control 	<ul style="list-style-type: none"> • Remember and sing entire songs • Expressing thoughts and feelings about what they have heard
Art/ DT	Art/ DT	Art/ DT
<ul style="list-style-type: none"> • Use line drawings to create nursery rhyme characters • Use paints and crayons to make firework art 	<ul style="list-style-type: none"> • Join different materials and explore different textures 	<ul style="list-style-type: none"> • Show emotions in their drawings and paintings • Draw with increasing complexity and detail