



Spring 1 learning: Toys

Before half term we will be learning about toys. Please see information below to see what the children will know by the end of this topic.

Personal, social, and emotional development

Notice when others have different views to their own and be confident to try new activities.

Physical development

Know how to play 'Piggy in the Middle' and use tools, such as scissors, pencils, and knives and forks safely.

Communication and language

Use a range of new vocabulary in a variety of contexts.

Maths

Count reliably beyond 10 and understand the one more/one less relationship between consecutive numbers.

Literacy

Read digraphs (2 letters that make one sound) and trigraphs (3 letters that make one sound) and will also segment and blend words with these in. Read some common exception words, in isolation first and then within sentences.

Understanding the world

Know to tell a grown up if something on a computer or iPad makes them feel worried. Hear and attempt to copy a variety of greetings in different languages. Draw information from a simple map. Recognise and identify some animals living in our local environment.

Expressive arts and design

Know how to make observational line drawings. Build up a repertoire of songs and dances using large and small actions.



Spring 2 topic learning: Traditional Tales

After half term, we will be learning about traditional tales. Please see information below to see what the children will know by the end of this topic.

Personal, social, and emotional development

Identify feelings and talk about things that are good about themselves and tell other people things that they are good at, building a positive self-image.

Physical development

Use a range of large and small apparatus confidently in physical development, both alone and in a group. This will include climbing, balancing, and moving objects and equipment with care and control. Use fine motor skills to use potato peelers with adult support.

Communication and language

Retell the traditional tale of Goldilocks in our own words. Discuss our ideas with each other and listen carefully.

Maths

Explore the composition of numbers to 10 and will create, copy, and continue repeating patterns.

Literacy

Read simple phrases and sentences. Form lower-case and capital letters correctly using a pre-cursive style.

Understanding the world

Talk about the religious festivals of Easter and Eid and how people celebrate special times in different ways. Use the Puppet Pals app on the iPads to further their classroom learning by creating traditional tale characters. Explore light travelling through transparent materials.

Expressive arts and design

Make up their own stories and play creatively and with imagination, both alone and in a group. Use water colours and chalk pastels to mix colours. Hear different sounds of instruments and be able to move to music.

Weekly learning

Please find a snapshot of our weekly learning on our class page and ideas for supporting your child at home. Find the Peacock page here: <https://31xschool.com/peacock-class-blog/>

Contact

Don't forget, if you have any questions or concerns, please contact me at a.morris@31xschool.com Don't forget to follow your child's learning on Tapestry using your login or contact me if you need help to do this.



Please continue to report school absences by telephoning the school office on 01202 822460 or via email: office@31xschool.com.

Paper copies of newsletters are available if requested via the office.



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