



Summer 1 learning: Our local Prehistory

Before half term, our topic will be 'Our local Prehistory'. We are further building upon our previous learning of prehistory, with a particular focus on Dorset pre-history. Please see the information below to see what the children will know by the end of this topic.

English

Learn to identify and spell homophones and near homophones. Use and spell the prefix 'un', 'pre' and 'dis' accurately. Use and spell the suffixes 'ment' and 'ness' accurately. Listen to 'Stone Age Boy' by Satoshi Kitamura.

Maths

Practise multiplication in readiness for the Year 4 multiplication check in June.

You can find out more here:

<https://threeleggedcrossdotcom.files.wordpress.com/2022/01/2022-information-for-parents-multiplication-tables-check.pdf>

Draw perpendicular lines using a ruler and a set square. Draw a parallel line that passes through a given point outside the line using a ruler. Calculate area and perimeters of squares and rectangles.



Science

Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Gather, record, classify and present data in a variety of ways to help. Organise animals and plants by different criterion.

Geography

Consolidate our knowledge of Doggerland, a now submerged land in the North Sea. Learn about prehistoric settlements and land use, economic activity including the start of trade and the first farmers.

History

Identify changes in Britain from the Stone Age to the Iron Age. Define 'prehistory' and learn how archaeologists find out about the past when there is no written history.

Music

Sing syncopated melody with rhythmic accuracy. Listen to 'Four White Horses' and 'Barbecue Blues'. Develop an understanding of the history of music. Sing in two parts as a call and response piece.

PE

Use a stick to hit a ball with accuracy and control. Use at least two different shots in a game situation. Use hand-eye coordination to strike a moving and a stationary ball. Move with the ball using a range of techniques showing control and fluency. Pass the ball with increasing speed, accuracy, and success in a game situation.

Computing

Write code to make and change direction. Use loops, a variable and 'if statements' to create animation.

Forest

Use tools to construct. Use hand axes with 1:1 support.

MFL

Broaden French conversations such as 'where do you live?'

RE

Know how Christians worship in our local churches. Investigate personal pilgrimage. Learn about Christians marriage.

Art and design

Draw close observational drawings using a variety of media and techniques.

Design and technology

Investigate mechanical systems such as gears, pulleys, cams, levers or linkages.

PHSE

Know that healthy friendships are positive and welcoming towards others. Understand most friendships have ups and downs.



Summer 2 learning: Our modern world

After half term, our topic will be 'Our Modern World'. Please see the information below to see what the children will know by the end of this topic.

Significant people: Mahama Gandhi and Aneurin Bevan.

English

Write a dictated sentence from memory. Use and spell words using suffixes 'ible', 'able', 'tion' and 'sion' accurately.

Maths

Understand tenths, hundredths, thousands of a number. Understand, compare, and order decimals. Add and subtract amounts to 2 decimal places.

Science

Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to ear. Find patterns between the pitch of a sound and features of the object that produced it. Recognise that sounds get fainter as the distance from the sounds source increases. Set up simple practical enquires, comparative and fair tests.

Geography

Consolidate geographical changes since 1948.

History

Learn about changes in aspects of social history, leisure, and entertainment in the 20th century. Identify some of the main changes in Britain since 1948 and identify key characteristics of different decades.

Music

Appreciate and understand a range of live and recorded music from different traditions, great composers and musicians. Create a rap on making new friends performing with their own backing track. Create rhythmic patterns, which can be played on tuned or untuned percussion. Investigate landmark music icons and styles.



PE

Perform a pull throw. Continue to develop techniques to throw for increased distance. Begin to use a range of strokes effectively when swimming.

Computing

Understand that for most people the Internet is an integral part of life and has many benefits. Select, use, and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals. Learn some keyboard shortcuts.

MFL

Broaden French vocabulary and conversation skills.

RE

Research Mandir and its importance to Hindus in the UK. Discuss Hindu belief in response to violence. Research the life of Mahatma Gandhi and why he is an important role model to Hindus and others around the world.

Art

Improve mastery of art and design techniques including sculpture. Learn the works of artists, architects, designers, and sculptors in the modern world.

PHSE

Know that healthy friendships are positive and welcoming towards others. Understand that most friendships have ups and downs.

Forest

Use lashing techniques to create artistic frames. Consolidate the use of hand axes with 1:1 support.

Weekly learning

Please find a snapshot of our weekly learning on our class page and ideas for supporting your child at home. Find the Emperor page here <https://31xschool.com/emperor-class/>

Contact

If you have any concerns, please don't hesitate to contact me at a.hustler@31xschool.com. Please continue to report absences by telephoning the school office on 01202 822460 or via email: office@31xschool.com



Paper copies of newsletters are available if requested via the office.



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