



Summer 1 learning: www.com

Before half term, our topic will be about www.com. Please see the information below to see what the children will know by the end of this topic.

Significant people

Tim Berners-Lee, Ada Lovelace, Bill Gates, and Steve Jobs.

English

Spell words in their contracted form, including 'I'll', 'can't' and 'couldn't'.
Find and select words in a section of a text to answer questions.
Make some inferences about what they have read.

Maths

Recall multiplication and division facts and use them to solve simple problems.
Name and describe the properties of 2D and 3D shapes.
Identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ of a number or a shape.

Science

Observe and record data through first-hand observation, for example, how different plants and animals grow.



Geography

Revisit and revise previous learning on the world's seven continents and five oceans.

History

Know the history of communication, including key changes in technology, including the invention of the World Wide Web.

Music

Compose sound effects for an introduction to a song using the interrelated dimensions of music.

PE

Run with agility and coordination at different paces. Use at least one technique to attack or defend to play a game successfully.

Computing

Know about the importance of the internet in everyday life.

Forest

Build a self-standing den using an 'A' frame structure.

MFL

Hear and sing the basic colours in French.

RE

Know about the Hajj and its importance for Muslims in the UK.

PSHE

Know about ways of showing kindness to a friend.

Design and Technology

Create a moving picture



Spring Term 2 Topic: Investigate

After half term, our topic will be 'investigate'. Please see the information below to see what the children will know by the end of this topic.

Significant people

Chris Whitty, Marie Curie, Joe Wicks and Alexander Fleming.

English

Spell the homophones 'there', 'their' and 'they're'.

Write about real events simply and clearly.

Write in the present and past tense mostly correctly and consistently.

Maths

Read the time on a clock to the nearest 15 minutes, including quarter to and quarter past. Read scales in divisions of ones, twos, fives, and tens.

Recall all number bonds to and within 10, using these to reason with and calculate bonds to 20.

Science

Identify and compare different everyday materials, including wood, metal, and plastic.

PE

Perform and compare different types of jumps.

History

Consolidate previous learning about the invention of the World Wide Web.



Geography

Recognise landmarks, human, and physical features on an aerial map.

Computing

Use word processing skills to organise information.

RE

Understand the importance of belonging to a church for Christians or a mosque for Muslims.

MFL

Understand and say basic colours in French.

Music

Play a tuned percussion instrument in a group.

Forest

Know fire safety rules about combustible materials.

PSHE

Know how to make changes and plan to overcome obstacles.

Art

Create their own sculpture in the style of the artist, Grayson Perry.

Key stage 1

Follow the link below for some useful information about learning at key stage 1:

<https://www.gov.uk/government/publications/results-at-the-end-of-key-stage-1-information-for-parents/information-for-parents-national-curriculum-assessment-results-at-the-end-of-key-stage-1>



Weekly learning

Please find a snapshot of our weekly learning on our class page and ideas for supporting your child at home. Find our Gatekeeper page here: <https://31xschool.com/gatekeeper-class-blog/>

Contact

Don't forget, if you have any questions or concerns, please contact me at jfitzpatrick@31xschool.com.

Please continue to report school absences by telephoning the school office on 01202 822460 or via email: office@31xschool.com.

Paper copies of newsletters are available if requested via the office.



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