



Summer 1 learning: Animals are amazing

Before half term, our topic will be 'Animals are amazing.' Please see the information below to see what the children will know by the end of this topic.

Significant person

David Attenborough

English

Consolidate and revisit all previous graphemes. Continue with Phase 5 phonics. Naming the letters of the alphabet in order. Interact with a range of genres and begin to understand the difference between fiction and non-fiction.

Maths

Compare the lengths of two objects using the terms 'tall/ taller', 'long/longer', 'short/ shorter', and 'high/higher.' Compare masses using a pan balance. Know that data can be collected and organised into a horizontal or vertical picture graph for interpretation.

Science

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.



Geography

Revisit the Arctic Circle and the North and South Poles and their climates.

History

Revisit learning about significant individuals that we have learnt about in Year 1.

Music

Understand the terms 'verse' and 'chorus' in the context of a song.

PE

Practise basic striking, sending and receiving. Perform different types of jumps: for example, two feet to two feet, two feet to one foot, one foot to same foot or one foot to opposite foot.

Computing

Combine start and input events to create more advanced apps and programs using precise instructions.

Forest

Tool skills: With 1:1 adult support use the large bow saw.

MFL

Begin to recognise written, simple words and phrases in French, noticing they may not be phonetically decodable.

RE

Discuss how we can learn from religious stories, even if we don't share the same religious beliefs.

PSHE

Talk about the people who are important to me.

Art and design

Creating animal patterns using paint and collage.

Summer 2 learning - Green for growth

After half term, our topic will be 'Green for growth.' Please see information below to see what the children will know by the end of this topic.

Significant person

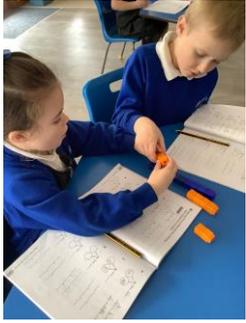
Charles Darwin

English

Consolidate and revisit all previous graphemes. Continue with Phase 5 phonics learning.

Using -ing, -ed, -er and -est where no change is needed in the spelling of root words (for example, helping, helped, helper, eating, quicker, quickest).

Clearly explain their understanding of what is read to them.



Maths

Use one-to-one correspondence in counting. Know that one ten equals ten ones.

Use the 'part-whole', 'taking away', 'adding on' and 'comparing' concepts to solve word problems involving addition and subtraction.

Know that a 2-digit number can be conceptualised as tens and ones.

Science

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Geography

Revisit seasonal and daily weather patterns in the United Kingdom. Revise the location of hot and cold areas of the world.

History

Continue to revise and embed previous learning.

Music

Understand the terms 'verse' and 'chorus' in the context of a song.

PE

Throw under and over arm with increasing accuracy and for different purposes. Run with varied speed with a basic technique.

Computing

Combining starts events and click events to create an animated scene and explain how their code works.

Forest

Print using leaves.

MFL

Recognise written, simple words and phrases in French, noticing they may not be phonetically decodable.

RE

Know what Wesak is and why it is a significant celebration for Buddhists.

PSHE

Know that change is a normal part of life.

Art and design

Describe the work of Andy Goldsworthy.

Phonics screening check

Follow the link below for useful information about the phonics screening check

<https://home.oxfordowl.co.uk/at-school/primary-school-assessment-tests/year-1-phonics-screening-check/>

Weekly learning

Please find a snapshot of our weekly learning on our class page and ideas for supporting your child at home. Find the Skipper page here <https://31xschool.com/skipper-class-blog/>

Contact

Don't forget, if you have any questions or concerns please contact me at l.north@31xschool.com. Please continue to report absences by telephoning the school office on 01202 822460 or via email: office@31xschool.com.



Paper copies of newsletters are available if requested via the office.



The Heath Academy Trust
inspire transform together

Registration Number 09809895