



Gatekeeper Key Learning

Autumn 1 learning: Exploring and endurance

Before half term, our topic will be about exploring and endurance. Please see the information below to see what the children will know by the end of this topic.

Significant people

Alex Lewis
Lindsey Chapman

English

Form capital letters and digits of the correct size, orientation, and relationship to one another and to lower case letters. Use spacing between words that reflects the size of the letters.

Maths

Mental strategies for addition and subtraction, including word problems. Recognise that multiplication is repeated addition. Recognise that division is sharing equally.

Science

Work scientifically by sorting and classifying. Construct a simple food chain.

Geography

Name, locate and describe the world's five oceans and seven continents.

History

Know about the lives of some significant individuals in the past.

Music

Use voices expressively and creatively by singing songs and speaking chants and rhymes.

PE

Use kicking and dribbling skills within a game of football. Develop at least one technique to attack or defend in a game situation. Create own movement sequences and perform compositions with coordination in gymnastics.

Computing

Store and retrieve information to and from the class storage area.

Forest

Know forest safety rules. Observe fire and know how to be safe around fire.

MFL

Begin to ask and tell others our names in French. Begin to enquire after well-being in French.

RE

Learn the significance of prayer for Christians and some parables that Jesus told.

PSHE

Know that we belong to a community. Feel good about the ways we are similar in the group and the ways I am different.

Art and design

Use drawing to develop and share their ideas and imagination.



Autumn 2 Topic: Survival

After half term, our topic will be 'Survival'. Please see the information below to see what the children will know by the end of this topic.

Significant people

Bear Grylls

English

Punctuate most written sentences with capital letters and full stops and use question marks correctly when required.

Maths

Tell the time to the hour, half hour, a quarter past, and a quarter to an hour. Understand place value to 100. Recognise and count a range of coins accurately.

Science

Notice that animals have offspring which grow into adults. Describe the basic needs of animals, including humans.

PE

Strike, hit and dribble with a ball in hockey. Begin to use and understand the terms attacking and defending. Sequence actions together, including mirroring, cannon, and unison, within a dance performance.

History

Learn about events beyond living memory that are significant nationally or globally.

Geography

Begin to contrast and compare areas we learn about with where we live.

Computing

Understand how to programme objects to move and hide when pressed on our coding program.

RE

Know what Christians do at Christmas and some Christian symbols of Christmas.

MFL

Ask and tell others our names in French. Enquire after well-being in French.

Music

Listen with concentration and understanding to a range of high-quality live and recorded music.

Forest

Know that fires can be used for cooking. Build dens using a tripod structure with growing independence.

PSHE

Know what a good friend means to me. Know about different types of bullying and the impact of bullying.

Design and technology

Build structures, exploring how they can be made stronger, stiffer, and more stable.

Reading

Reading is a high priority at our school. Our expectation for reading at home is as often as possible, but at least twice a week. This should be recorded using the Boom Reader (previously known as Go Read) app. Don't worry about the gems at this stage, we are just getting familiar with the app currently. Please ask if you need any support. This is new to us too so we will work it out together!

Weekly learning

Please find a snapshot of our weekly learning on our class page and ideas for supporting your child at home. Find our Gatekeeper page here: <https://3lxschool.com/gatekeeper-class-blog/>

Contact

Don't forget, if you have any questions or concerns, please contact me at a.morris@3lxschool.com

Please continue to report school absences by telephoning the school office on 01 202 822460 or via email: office@3lxschool.com.



Paper copies of newsletters are available if requested via the office.



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