



Three Legged Cross First and Nursery School

Accessibility Plan

2022-2027

Date agreed: Autumn 2022

Review date: Autumn 2027

1. Introduction

All schools must have an Accessibility Plan. This is required by law (Equality Act 2010).

Accessibility Plans set out how, over time, a school will:

- a) increase access to the curriculum for pupils with a disability
- b) improve the physical environment of the school for pupils with a disability
- c) make written information more accessible to pupils with a disability by providing information in a range of different ways.

This is our school Accessibility Plan.

2. School context

Age range: 2-9 years

Number on roll: 107 in 6 classes inc. managed nursery, 90 school age children YR, Y1, Y2, Y3 and Y4, (nursery increases throughout the year).

Disadvantaged: 49% with poor local transport links

SEND: 19%

Responsible Body: Heath Academy Trust, converter academy

3. Vision and aims

Our aim is for everyone at Three Legged Cross First and Nursery School to feel welcome, valued, confident and included in the school community. We are

committed to providing an accessible curriculum and environment to make this happen. We want our pupils with a disability to:

- be fully included in school life
- actively take part in high quality learning
- thrive and enjoy their learning
- develop the skills to go on and lead fulfilled lives as adults
- be empowered, confident and able to function as independently as possible.

We want our pupils with a disability to access all elements of school life, including school clubs, activities and trips. We recognise that we may have to do things a little differently to make this happen.

4. Objectives

At Three Legged Cross First and Nursery School, all trustees, staff and local school committee members will be aware of the duty to support pupils with a disability, in line with the Equality Act 2010.

Staff will work to remove disadvantage faced by pupils with a disability by adopting a 'can do' attitude, having a flexible approach to teaching and by incorporating modifications into the curriculum and environment.

Person-centred systems will be in place to support the inclusion of pupils with a disability, for example, Moving & Handling Risk Assessment and Care Plans, Individual Healthcare Plans, Communication Passports and Transition Plans [add further documents relevant to your school].

We will continue to improve the physical environment and facilities on offer to enable pupils with a disability to fully access the school site.

5. Other policies

Our Accessibility Plan complements and supports our:

- Special Educational Needs and Disability Policy and SEN Information Report
- Supporting Pupils at School with Medical Conditions Policy
- Equality Information and Equality Objectives.

It can also be read alongside the following school documents:

- Child Protection Policy

- Curriculum Policy
- Staff Development Policy
- Health & Safety Policy (including off-site safety)
- Behaviour Policy
- School Development Plan

6. Pupil data

We ask for information about any disabilities or health conditions in early communications with new parents and carers, in addition to carefully observing our pupils' progress.

Current pupil data shows that at the start of the 2021 academic year, 0% percent of our pupils were regarded as disabled under the Equality Act 2010.

7. Current good practice

Access to the curriculum

At Three Legged Cross First and Nursery School, we have improved access to the curriculum for pupils with a disability through IT resources, learning support, relevant learning materials

The physical environment

At Three Legged Cross First and Nursery School, we have improved the physical environment of the school to increase access for pupils with a disability by:
Ensuring wheelchair access in available throughout our school and providing disabled toilet facilities.

Access to information

At Three Legged Cross First and Nursery School, we make written information more accessible to pupils with a disability by adopting relevant study aids as necessary.

8. Sources of advice and information

Our Accessibility Plan has been written following guidance from the Local Authority and taking into account the Dorset Local Authority Accessibility Strategy.

9. Implementation and monitoring

Our Accessibility Plan shows how we will continue to improve accessibility at Three Legged Cross First and Nursery School for pupils with a disability (and for staff and visitors to the school) over the next 5 years. It may be used to inform other school planning documents.

We will work in partnership with the Local Authority and Academy Trust in implementing the Accessibility Plan. Where necessary, environmental works will be guided by relevant buildings regulations.

Sufficient resources will be allocated to implement this Accessibility Plan.

The Accessibility Plan will be reviewed regularly and updated if needed. It will be monitored through [add details of monitoring arrangements at your school].

The Three Legged Cross First and Nursery School complaints procedure covers the Accessibility Plan.

Accessibility Action Plan

Increasing access to the curriculum						
What needs to be done?	How will this be achieved?	Who is responsible?	When will this be done?	Cost (estimate)	How can we tell if this is successful?	Date complete
Reading materials will be accessible to all learners	Regular review of the reading/ writing resources and the needs of the children	English Leader SENDCO	On-going	£500 per annum	Children achieve expectations in reading/ writing attainment	2023
EAL children will have access to materials in their first language	Reading materials will be purchased in relevant languages	English Leader SENDCO	On-going	£200 per annum	Children will develop a love of reading	on-going
Learners with SEND should be able to learn independently	Support plans will detail strategies to support independence	SENDCO Class teachers	On-going	£1,000	Children with SEND will make progress	on-going
Full compliance with The Public Sector Equality Duty needs to be ensured	Ensure all lessons have due regard of the protected characteristics	All staff	On-going	no cost	Learners will have a good understanding of celebrating difference and inclusivity	on-going

Making written information more accessible						
What needs to be done?	How will this be achieved?	Who is responsible?	When will this be done?	Cost (estimate)	How can we tell if this is successful?	Date completed
Minimise the written communication to parents	Provide information in a variety of ways.	Headteacher Admin staff	2022	n/a	Parents and carers are aware of school information	2023
Provide an accessible reading communication system for parents, including parents with low levels of literacy	An on-line reading system will be implemented	English Lead	2022	£500	Parents reading at home with the children	2023

Improving the physical environment						
What needs to be done?	How will this be achieved?	Who is responsible?	When will this be done?	Cost (estimate)	How can we tell if this is successful?	Date completed
The playground equipment is accessible to all children	New playground adventurous equipment will be installed	Headteacher	2023	£5,000 school £10,00 fundraising	All children are able to engage in safe risky play	end 2023
Wheelchair access will be provided as a priority at school events	Parent wheelchair users will have priority access to events. Disabled toilet facilities are available.	Admin	2023	no cost	Parents attend events	2024
The playground surface is even due to tree roots	The tree in the centre of the playground will be removed and tarmac replaced	Headteacher Admin	2024	£5,000 Fundraising	The playground surface is flat and safe	2025
Ensure our environment is appropriate for children with hearing impairments.	Where possible, reduce background noises by using softer materials to store resources and using hessian on our displays to help reduce the bounce back of sounds.	All staff	on-going	no extra cost	Children make progress and achieve in line with their peers	on-going