



Spring 1 topic learning: Toys

Before half term, we will be learning about toys. Please see the information below to find out what the children will know by the end of the topic.

Personal, social, and emotional development

Become more confident with less familiar people within the nursery context. Select and use resources to achieve a simple goal they have set for themselves.

Physical development

Use hand tools, such as spades, rakes, and brushes. Carry small objects safely after making decisions to manage any risks involved. Use and remember sequences of movements to use in songs and dances.

Communication and language

Start a conversation and carry it on for many turns. Express their own point of view and debate when they disagree.

Maths

Know that the last number reached when counting a small group of objects is called the total. Notice that when comparing two groups, one can have 'more than' and one 'fewer than'.



Literacy

Recognise initial sounds in words and blend the sounds they hear together to make words.

Understanding the world

Recognise that a range of technology is used at home and in school. Know how to clean the screen of an iPad and use it sitting down. Look for animals under logs and stones. Use their five senses to explore the world around them.

Expressive arts and design

Play some percussion instruments and notice their different sounds. Create pictures from their imagination using watercolours, pencils, and chinks.

Spring 2 topic learning: Traditional Tales

After half term, our topic will be traditional tales. Please see the information below to find out what the children will know by the end of the topic.

Personal, social, and emotional development

Develop appropriate ways of being assertive and show confidence in new social situations.

Physical development

Cooperate to use gross motor skills to move large objects. Use fine motor skills to use potato peelers safely with adult support.

Communication and language

Enjoy listening to longer stories and remember much of what happens. Talk about familiar books and know some rhymes.

Maths

Talk about 2D and 3D shapes and select shapes appropriately in play. Talk about patterns around them and create and extend a 2-step repeating pattern.

Literacy

Recognise initial sounds in words and blend phonemes that they hear together to make words.





Understanding the world

Use a variety of torches to explore how light shines through some materials and investigate shadows. Recognise that people have different beliefs and celebrate special times in different ways. Hear some greetings in different languages.

Expressive arts and design

Play instruments with increasing control and create their own song around one they know. Join different materials and explore different textures.

Contact

Don't forget, if you have any questions or concerns please contact Emma at e.burnell@31xschool.com or Lorna at l.north@31xschool.com. Don't forget to follow your child's learning on Tapestry using your login or contact us if you need help to do this.



Please continue to report nursery absences by telephoning the school office on 01202 822460 or via email on office@31xschool.com

[Paper copies of newsletters are available if requested via the office.](#)



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