



### Spring term 1- Growing Global

Before half term, we will be learning about food and farming around the world. Please see information below to see what the children will know by the end of this topic.

#### English

Use possessive apostrophes appropriately in my writing. Spell and use suffixes such as 'tion', 'cian', 'sion' and 'ssion' appropriately. Listen to 'The boy that harnessed the wind' by William Kamkawamba and Bryan Mealer.

#### Maths

Use and apply mathematical knowledge using a variety of operations. Collect and interpret data. Express the sum of a whole number and a proper fraction as a mixed number.

#### Science

Describe the simple functions of the basic parts of the digestive system in humans. Consolidate previous knowledge of animals, including humans, need the right types and amounts of nutrition.

#### Geography

Know that the food we eat comes from many different places around the world. Know how the land in a variety of climate zones is used to produce food including the United Kingdom.

#### History

Apply chronology of some historical events. Consolidate previous trade links learnt during Ancient Egyptians and Victorian.

#### Music

Improvise and compose music for a range of purposes using the interrelated dimension of music. Recognise simple rhythmic notation for a class rondo. Play guitar as a tuned instrument and make simple notes and phrases.

#### PHSE

Set a personal goal by breaking it down into achievable steps. Understand how my feelings can influence and affect my learning. Take responsibility for my actions and learning when the outcomes are positive or negative.

#### PE

Pass the ball with increasing speed, accuracy, and success in a game situation in football. Watch, describe and evaluate the effectiveness of performances, suggesting improvements in dance.

#### Computing

Identify and understand healthy and unhealthy behaviours within online and offline friendships and relationships. Understand the importance of permission and consent, in particular in relation to sharing images and videos.

#### Forest

Construct an emergency shelter.

#### MFL

Name fruits in French.

#### RE

Know about the importance of food and shared meals in different religions. Reflection: Discuss a range of ethical issues surrounding how food is sourced globally.

#### Art and design

Make as many tones of one colour as possible (using white)

#### Design and technology

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.



## Spring term 2 - Romans

After half term, we will be learning about life in Roman civilisations. Please see information below to see what the children will know by the end of this topic.

### English

Use subheadings to organise paragraphs. Use suffixes such as 'tion', 'cian', 'sion' and 'ssion' appropriately. Apply spelling patterns using 'sc' from Latin origin. Listen to Julius Caesar (A Shakespeare story).

### Maths

Use and apply mathematical knowledge using a variety of operations. Read and measure angles. Draw perpendicular and parallel lines.

### Science

Identify different types of teeth in humans and their simple functions.

### Geography

Review trade links and the expansion of the Roman Empire.

### History

Know the story of Romulus, Remus and the founding of Rome. Learn how Romans lived including their entertainment, worships spaces and how society was structured. Chronologically order historical events we have learnt so far. Know the significance of Leonardo Divinci and Boudicca.

### Music

Listen with attention to detail and recall sounds with increasing aural memory. Compose a short rhythmical piece based on calypso rhythms using samba instruments. Listen to: Ravel 'Bolero'; Luciano Paveroratti ' Ole Sole o Mio'; Gipsy Kings 'Bamboleo'.

### PSHE

Recognise when I find something difficult and do something about it or cope with how that makes me feel. Know when it is appropriate to be assertive.

### PE

Travel in different ways including using flight and forward roll from a standing straddle in gymnastics. Use a range of attacking and defending skills and techniques in a game in tag rugby.

### Computing

Debug variables using a variety of programs. Create repetitive and loop systems through coding.

### MFL

Listen to and explore ways to describe people, places, things, foods and actions orally in French.

### RE

Explain about the Easter story and its significance to Christians. Understand the importance of the Holy Trinity to Christians. Learn about how Christianity is rooted in Judaism and how both religions share belief in the word of God through the first testament.

### Design and technology

Follow a recipe to make Roman bread. Evaluate and offer improvements to a product.

### Art

Design and create a Roman tile using clay. Research and design a Roman mosaic.

### Weekly learning:

Please find a snapshot of our weekly learning on our class page and ideas for supporting your child at home. Find the Emperor page here: <https://31xschool.com/emperor-class/>

### Contact

Don't forget, if you have any questions or concerns please contact me at [a.hustler@31xschool.com](mailto:a.hustler@31xschool.com) Please continue to report school absences by telephoning the school office on 01202 822460 or via [office@31xschool.com](mailto:office@31xschool.com)

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