



### Spring term 1: Arctic adventures

Before half term, we will be learning about Arctic adventures. Please see information below to see what the children will know by the end of this topic.

#### Significant people

Falcon Scott, Roald Amundsen, and Ernest Shackleton.

#### English

Consolidate and revisit all previous graphemes. Continue with Phase 5 phonics learning. Using -ing, -ed, -er and -est where no change is needed in the spelling of root words. Listen to a range of non-fiction texts including Ernest Shackleton (big little people) and newspaper articles.

#### Maths

Use the words 'before', 'between', and 'after' to describe the position of something. Add two 1-digit numbers using the 'make 10' strategy. Count up to 20 by making 10 first.

#### Science

Know key contrasting properties of physical materials (bendy/not bendy; waterproof/not waterproof; absorbent/not absorbent; opaque/transparent).

#### Geography

Identify the location of cold areas of the world in relation to the Equator and the North and South Poles.

#### History

Know the national and international achievements of Robert Falcon Scott and Ernest Shackleton.

#### Music

Invent new lyrics, clapping patterns, and matching movements.

#### PE

In games, practise accurate throwing and consistent catching whilst playing dodge ball. In gymnastics, hold still shapes and simple balances.

#### Computing

Know that the Internet is not always a safe place.

#### Forest

Build on science learning looking at man-made and natural materials.

#### MFL

Use simple praise words in French including 'bravo', 'excellent' and 'tres bien'.

#### RE

Know who Buddha was.

#### PSHE

Predict and understand the consequences of reaching my goal.

#### Art and design

Make as many tones of one colour as possible (using white).

#### Design and technology

Cut, peel, and grate safely (with support).



## Spring term 2 - Nearby (including castles)

After half term, we will be learning about nearby (including castles.) Please see information below to see what the children will know by the end of this topic.

### Significant people

Astrid Lindgren

### English

Consolidate and revisit all previous graphemes. Continue with Phase 5 phonics learning. Sequence their sentences to form short narratives. Interact with a range of genres and begin to understand the difference between fiction and non-fiction.

### Maths

Use chronological language relating to dates, months, and years. Compare the lengths of more than two objects using the terms 'longest', 'shortest' and 'highest'. Use the phrase 'as heavy as' to compare the masses of objects with the same mass.

### Science

Say which part of the body is associated with each sense.

### Geography

Explore the human and physical features of beaches in Britain.

### History

Find out about a local castle siege.

### Music

Add a pitched melody to a song and play a three-note accompaniment accurately.

### PE

Use hitting skills in a game of cricket.

### Computing

Write code to make several objects move in different directions.

### Forest

Build on our learning about our local area and environment.

### MFL

Copy and use simple greetings in French including 'bonjour', 'salut', 'ca-va', 'au revoir'.

### RE

Know why Palm crosses are symbolic to Christians.

### PSHE

Help another person feel proud.

### Design and technology

Design and make a model of a castle.

### Weekly learning

Please find a snapshot of our weekly learning on our class page and ideas for supporting your child at home. Find the Skipper page here: <https://3lxschool.com/skipper-class-blog/>

### Contact

Don't forget, if you have any questions or concerns, please contact me at [i.fitzpatrick@3lxschool.com](mailto:i.fitzpatrick@3lxschool.com). Please continue to report absences by telephoning the school office on 01202 822460 or via email: [office@3lxschool.com](mailto:office@3lxschool.com).



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