



### Summer 1 learning: Our Jurassic Coast

Before half term, we will be learning about 'Our Jurassic Coast'. Please see information below to see what the children will know by the end of this topic.

**Significant people:** Mary Anning

#### English

Make inferences and justify them with evidence. Use paragraphs to organise writing. Use conjunctions, adverbs, and prepositions. Listen to and read a range of non-fiction texts about rocks, fossils, and the Jurassic coast.

#### Maths

Solve word problems using multiplication and division.

#### Science

Know how fossils are formed when things that have lived are trapped within rock. Know different rock types and how they are formed.

#### Geography

Know what coasts are and how they are formed. Use maps and secondary sources to research and describe coastal areas.

#### History

Understand how Mary Anning paved the way for modern palaeontology.

#### Music

Create a group performance with a challenging clapping pattern. Learn to sing 'Four white horses' and 'Barbecue Blues'.

#### PSHE

Know that healthy friendships are positive and welcoming towards others. Understand that most friendships have ups and downs.

#### PE

Demonstrate successful hitting and striking skills in racquet sports. Combine running with other skills, e.g. jumping over hurdles.

#### Computing

Learn to use conditional events in coding.

#### Forest

Use archaeological tools.

#### MFL

Say basic colours in French. Broaden French conversations, such as where I live and asking for help.

#### RE

Listen to a range of parables. Understand a range of commandments.

#### DT

Investigate mechanical systems such as levers and pulleys.

#### Art

Make close observational drawings of fossils.



### Summer 2 learning: Down Under

After half term, we will be learning about Australia in our topic 'Down Under'. Please see information below to see what the children will know by the end of this topic.

**Significant people:** The Tolpuddle Martyrs, Albert Namatjira, Evonne Goolagong, Mother Theresa.

### English

Summarise main ideas drawn from more than one paragraph. Create simple settings, characters, and a basic plot in narratives. Use inverted commas. Listen to and read a range of non-fiction texts about Australia.

### Maths

Mental calculations with addition, subtraction, multiplication, and division.

### Science

Identify how sounds are made and how sound travels to the ear. Find patterns in pitch and volume of sound. Explore and identify how sound is made through vibrations.

### Geography

Use a map and atlas to locate Australia and key landmarks. Know about animals only found in Australia. Understand Australia's indigenous population – the Aboriginal people.

### History

Know about the Tolpuddle Martyrs.

### Music

Investigate pulse and rhythm in jazz performances. Create a rap. Improvise music for a range of purposes.

### PSHE

Know that change can be good and that everybody goes through different sorts of change.

### PE

Throw with greater control and accuracy in athletic events. Demonstrate successful hitting and striking skills in rounders.

### Computing

Use coding knowledge to fix mistakes in a variety of programs.

### Forest

Create woodland art and forest sketches.

### MFL

Know the names of basic animals in French. Revise previously learnt foods in French.

### RE

Research Mandir and its importance to Hindus in the UK. Discuss Hindu belief in response to violence.

### Art

Create a picture in the style of Aboriginal art. Use symbols, cross hatching, and pointillism in painting.

### Weekly learning

Please find a snapshot of our weekly learning on our class page and ideas for supporting your child at home. Find the Admiral page here <https://31xschool.com/admiral-class/>

### Contact

If you have any questions or concerns, please feel free to contact me on my school email address [m.nairn@31xschool.com](mailto:m.nairn@31xschool.com).

To report school absences, please telephone the school office on 01202 822460 or via email: [office@31xschool.com](mailto:office@31xschool.com).

*Paper copies of newsletters are available if requested via the office.*



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