



Summer 1 learning: On the move

Before half term, we will be learning about different types of transport. Please see the information below to find out what the children will know by the end of the topic.

Personal, social, and emotional development

Find solutions to conflicts and rivalries. Understand how others might be feeling.

Physical development

Use one-handed tools, such as scissors. Collaborate with others to manage large items. Begin to roll large objects.

Communication and language

Use a wider range of vocabulary and understand instructions and questions. Begin to use longer sentences.

Maths

Compare objects relating to size, length, width and capacity. Correct an error in a repeating pattern. Sequence events using words such as 'first', 'then' and 'after'.

Literacy

Recognise phase 2 and 3 graphemes and know the sound they make. Begin to apply this knowledge in writing.

Understanding the world

Recognise environments that are different to the one they live in, including through pictures from the past in stories. Hear some greetings in different languages. Grow and care for plants.

Expressive arts and design

Make big sweeping movements on large areas. Explore colour and colour mixing. Make marks with toys. Sing songs, make music and dance and experiment with ways of changing them.



Summer 2 learning: The Farm

After half term, our topic will be 'The Farm'. Please see the information below to find out what the children will know by the end of the topic.

Personal, social, and emotional development

Find ways to manage transitions. Play with one or more other children. Talk about feelings using words such as 'happy', 'sad', 'angry' or 'worried'.

Physical development

Be increasingly independent getting dressed and undressed. Use a comfortable grip with good control when holding pens and pencils, showing a preference for a dominant hand.

Communication and language

Use longer sentences when speaking. Develop their pronunciation. Express a point of view and debate when they disagree, using words as well as actions.

Maths

Solve real world mathematical problems with numbers up to 5. Understand position with words alone, with no pointing. Combine shapes to make new ones.

Literacy

Recognise phase 2 and 3 graphemes and know the sound they make. Begin to apply this knowledge in writing.

Understanding the world

Observe fruit, bread or similar decay over time. Understand the key features of a life cycle of a plant or an animal. Explore history from pictures by looking at farms and equipment from the past. Think about special foods eaten on special occasions.

Expressive arts and design

Remember and sing entire songs. Express thoughts and feelings about what they have heard. Show emotions in drawings and paintings. Draw with increasingly complexity and detail.

Contact

Don't forget, if you have any questions or concerns please contact Emma at e.burnell@31xschool.com or Lorna at l.north@31xschool.com Don't forget to follow your child's learning on Tapestry using your login or contact us if you need help to do this.



Please continue to report nursery absences by telephoning the school office on 01202 822460 or via email on office@31xschool.com

[Paper copies of newsletters are available if requested via the office.](#)



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