



### Summer 1 learning: On the move

Before half term, we will be learning about different types of transport. Please see information below to see what the children will know by the end of this topic.

#### Personal, social, and emotional development

Begin to regulate their own behaviour in response to their feelings. Show resilience and perseverance in the face of challenges.

#### Physical development

Know how to show a range of ball skills, including throwing, catching, kicking, passing, batting and hitting. Use their core muscle strength for good posture when sitting at a table or on the floor.

#### Communication and language

Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses.

#### Maths

Explore the composition of numbers to ten and know number bonds for numbers 0-5. Compare weight, length and capacity.

#### Literacy

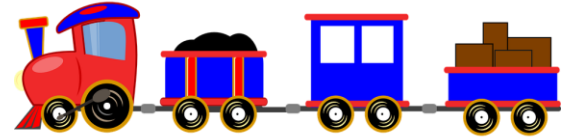
Demonstrate an understanding when talking with others about what they have read. Write words by applying their phonetic knowledge. Spell some irregular words correctly.

#### Understanding the world

Recognise past and present environments that are different to the one in which they live. Talk about how we can care for the natural world around us.

#### Expressive arts and design

Sing in a group or on their own, matching the pitch and following the melody. Use a variety of artistic effects. Create individual and group paintings.



### Summer 2 learning: The Farm

After half term, we will be learning about farms. Please see information below to see what the children will know by the end of this topic.

#### Personal, social, and emotional development

Know and talk about some different factors that support health and wellbeing. Prepare for changes in a positive way.

#### Physical development

Develop over all body strength, balance, coordination and agility. Develop the foundations of a handwriting style which is fast, accurate and fluent.

#### Communication and language

Ask questions to clarify their own understanding. Make use of recently introduced vocabulary from stories, non-fiction, rhymes and poems.

#### Maths

Automatically recall number bonds for numbers 0-5 and some to 10. Compose and decompose shapes to find other shapes within it.



### **Literacy**

Begin to write their ideas into simple sentences. Demonstrate an understanding when talking with others about what they have read.

### **Understanding the world**

Recognise some similarities and differences between life in this country and other countries around the world by learning about global farming produce. Observe and draw the natural world, including animals and plants.

### **Expressive arts and design**

Listen and respond to pieces of classical music. Revise and refine colour mixing skills. Create art with natural resources. Begin to know how to use Espresso Coding programme.

### **Weekly learning**

Please find a snapshot of our weekly learning on our class page and ideas for supporting your child at home. Find the Peacock page here: <https://31xschool.com/peacock-class-blog/>

### **Assembly**

Our class assembly will take place on Thursday 29<sup>th</sup> June at 9am. It will be a short assembly where children will share their learning with you.

### **Contact**

Don't forget, if you have any questions or concerns, please contact me at [l.north@31xschool.com](mailto:l.north@31xschool.com) Don't forget to follow your child's learning on Tapestry using your login or contact me if you need help to do this.



Please continue to report school absences by telephoning the school office on 01202 822460 or via email: [office@31xschool.com](mailto:office@31xschool.com).

*[Paper copies of newsletters are available if requested via the office.](#)*



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