



### Summer term 1: Animals are amazing

Before half term, our topic will be 'Animals are amazing'. Please see information below to see what the children will know by the end of this topic.

#### Significant people

David Attenborough

#### English

Consolidate and revisit all previous graphemes. Continue with phase 5 phonics. Name the letters of the alphabet. Spell some tricky words (e.g. people, asked and called).

#### Maths

Collect, organise, and interpret data using simple picture graphs.

Use number bonds and related inverse facts within 20.

Know more than one strategy to add and subtract one-digit and two-digit numbers, including part-whole and regrouping concepts.

#### Science

Identify and name a variety of common animals including fish, amphibians, reptiles, birds, and mammals.

#### Geography

Revisit the Arctic Circle and the North and South Poles and their climates.

#### History

Revisit learning about significant individuals that we have learnt about in Year 1.

#### Music

Understand the terms 'verse' and 'chorus' in the context of a song.

#### PE

Practise basic striking, sending, and receiving. Perform different types of jumps (e.g. two feet to two feet, two feet to one foot, one foot to same foot or one foot to opposite foot).

#### Computing

Combine start and input events to create more advanced apps and programs using precise instructions.

#### Forest

Understand how to take care of animals taken from the local environment and the need to return them safely after study.

#### MFL

Copy greetings in different languages and know which language each greeting is.

#### RE

Discuss how we can learn from religious stories even if we don't share the same religious beliefs.

#### PSHE

Talk about the people who are important to me.



## Art and design

Creating animal patterns using paint and collage.

## Design and technology

Think of interesting ways to decorate food.

### Summer term 2 - Green for growth

After half term, our topic will be 'Green for growth'. Please see information below to see what the children will know by the end of this topic.

## Significant people

Charles Darwin

## English

Consolidate and revisit all previous graphemes. Continue with phase 5 phonics learning. Clearly explain their understanding of what is read to them. Spell words containing the 40+ phonemes already taught.

## Maths

Tell the time to the nearest hour and half past the hour. Use concrete representations to multiplication and division problems. Recognise, find, and name a half and quarter of a shape, object, or quantity.

## Science

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Observe the growth of flowers and vegetables they have planted.

## Geography

Revisit seasonal and daily weather patterns in the United Kingdom. Revise the location of hot and cold areas of the world.

## History

Continue to revise and embed previous learning.

## Music

Understand the terms 'verse' and 'chorus' in the context of a song.

## PE

Throw under and over arm with increasing accuracy and for different purposes. Run with varied speed with a basic technique.

## Computing

Combining starts events and click events to create an animated scene and explain how their code works.

## Forest

Create artwork using leaves and other natural materials.

## MFL

Recognise the written simple words and phrases in French learnt, noticing they may not be phonetically decodable.

## RE

Know what Wesak is and why it is a significant celebration for Buddhists.

## PSHE

Know that change is a normal part of life.

## Art and design

Describe the work of Andy Goldsworthy.

## Design and technology

Understand why fruits and vegetables are healthy.



## Weekly learning

Please find a snapshot of our weekly learning on our class page and ideas for supporting your child at home. Find the Skipper page here: <https://31xschool.com/skipper-class-blog/>

## Key stage 1

Follow the link below for some useful information about learning at key stage 1:

<https://www.gov.uk/government/publications/results-at-the-end-of-key-stage-1-information-for-parents/information-for-parents-national-curriculum-assessment-results-at-the-end-of-key-stage-1>

## Reading

Reading is a high priority at our school. Our expectation for reading at home is as often as possible, but at least twice a week. This should be recorded on our online reading record 'Boom Reader'.

## Contact

Don't forget, if you have any questions or concerns, please contact me at [j.fitzpatrick@31xschool.com](mailto:j.fitzpatrick@31xschool.com)

Please continue to report absences by telephoning the school office on 01202 822460 or via email: [office@31xschool.com](mailto:office@31xschool.com).

*Paper copies of newsletters are available if requested via the office.*



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